CRDC SY2011-12 PART I SCHOOL FORM

School Name: Certified:
School ID: Certification date/time:
LEA Name: Name of Certifier:
PDF generation date/time:

General Instructions

- For all survey items, students must be counted at their attendance school. See *Attendance school* in the definitions.
- Counts by race/ethnicity by sex are unduplicated counts, i.e. a student is counted only once in the race/ethnicity columns. Counts in the columns for Students with Disabilities (IDEA), Section 504 Only, and LEP are unduplicated within the column, but are duplicate counts with other columns, except that a student cannot be counted under both Students with Disabilities (IDEA) and under Section 504 Only. For example, a student who is LEP and is a student with disabilities (IDEA) will be counted three times, once under race/ethnicity, once under students with disabilities (IDEA), and once under LEP. See *Duplicated counts* and *Unduplicated counts* in the definitions.
- For tables that include data by race/ethnicity by sex, the Web-based survey tool will keep a running total of the values you enter in the race/ethnicity columns for each row. As you enter a number in any race/ethnicity category, that number will automatically be added to the Total column. Therefore, the sum of the counts that you enter for race/ethnicity by sex will be the total count of students for the particular row. Because it is not possible for your LEA to modify the total, you must ensure that every student is included in one and only one race/ethnicity category.

SCH-0001: Grades Offered
- Check all grades offered at this school.
- Check ungraded if that applies. You may check grades and also check ungraded if some students are classified by grade and others are not. If the school is wholly ungraded, check ungraded and check no other boxes.
- Prekindergarten includes early childhood education and preschool programs and services.
- For this item, prekindergarten and kindergarten are considered to be "grades"; do not check "ungraded" solely because of prekindergarten or kindergarten classes.

☐ Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Ungraded

Comments:

SCH-0002: School Characteristics
- Respond to these questions based on the status as of the beginning of the school year.

A. Does this school focus primarily on serving the needs of students with disabilities? ☐ Yes ☐ No
B. Is this school either a magnet school or a school operating a magnet program within the school? ☐ Yes ☐ No
C. Is this school a charter school? ☐ Yes ☐ No
D. Is this school an alternative school? ☐ Yes ☐ No
E. Are any students in this school ability grouped for classroom instruction in mathematics or English/reading/language arts? ☐ Yes ☐ No

Comments:

[ ]

SCH-0003: Magnet School Detail

Does the entire school population participate in the magnet school program? ☐ Yes   ☐ No

Comments:

[ ]

SCH-0004: Alternative School Detail

This alternative school is designed to meet the needs of the following. (Check all that apply.)
☐ Students with academic difficulties
☐ Students with discipline problems
☐ Other (Provide a comment to describe.)

Comments:

[ ]

SCH-0005: Student Enrollment
- Enter overall enrollment.
- Enrollment includes early childhood, prekindergarten, kindergarten, all grades, and ungraded.
- For the Students with Disabilities (IDEA) column, use the count on your IDEA child count date.
- For all other entries, use a count on a single day between September 27 and December 31, inclusive. You may use a count on your IDEA child count date, but you are not required to do so.
- See *general instructions* for information on duplicated and unduplicated counts.

Overall enrollment

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

[ ]

SCH-0006: Student Enrollment Early Childhood and Prekindergarten
- Enter enrollment in early childhood or prekindergarten programs or services.
- Use a count on a single day between September 27 and December 31, inclusive.
- See *general instructions* for information on duplicated and unduplicated counts.

Enrollment in early childhood or prekindergarten programs or services

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

[ ]

SCH-0007: Gifted/Talented Programs

Does this school have students enrolled in gifted/talented programs? ☐ Yes ☐ No

Comments:

[ ]

SCH-0008: Gifted/Talented Enrollment
- Enter enrollment in gifted/talented programs.
- Use a count on a single day between September 27 and December 31, inclusive.
- See *general instructions* for information on duplicated and unduplicated counts.

Students enrolled in gifted/talented programs

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0009: Limited English Proficient Students

- In Table 1, enter the number of students who are limited English proficient (LEP).
- In Table 2, enter the number of LEP students who are enrolled in English language instruction educational programs designed for LEP students.
- Use a count on a single day between September 27 and December 31, inclusive.
- A student may be counted in more than one table.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are limited English proficient (LEP)

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		

Students enrolled in LEP programs

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		

Comments:

SCH-0010: Students with Disabilities Served Under IDEA and Those Served Under Section 504 Only

- Enter the number of students for each table.
- For Table 1, Students with Disabilities Served under IDEA, use the count on your child count date.
- For Table 2, Students Served under section 504, use a count on a single day between September 27 and December 31, inclusive. You may use a count on your IDEA child count date, but you are not required to do so.
- A student may not be counted in both tables.
- See *general instructions* for information on duplicated and unduplicated counts.

Students with disabilities served under IDEA

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
LEP		

NOTE: The count of LEP Students with Disabilities Served under IDEA is not collected on this screen. This data is collected from SCH-0009 Table 1, Students who are limited English proficient (LEP).

Students served under Section 504 of the Rehabilitation Act of 1973 but not served under IDEA

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
LEP		

Comments:

SCH-0011: Classes in Mathematics and Science Courses
- Enter the number of classes in each of the listed courses.
- Independent study does not count as a class.
- For each row, enter zero if you have no classes in the listed course.

Course	Number of Classes
Algebra I	
Geometry	
Algebra II	
Advanced mathematics (trigonometry, elementary analysis, analytic geometry, statistics, precalculus, etc.)	
Calculus	
Biology	
Chemistry	
Physics	

Comments:

SCH-0012: Enrollment in Algebra I in Grade 7 or 8
- Enter the enrollment in Algebra I in grade 7 or 8.
- Do not count students scheduled to take the course, but not yet enrolled.
- If you have regular scheduling, use a count on a single day between September 27 and December 31, inclusive.
- If you use block scheduling that allows a full-year course to be taken in one semester, use the sum of a count on a single day between September 27 and December 31, inclusive, and a single day in your second block before March 1.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking Algebra I in grade 7 or 8

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0013: Enrollment in Mathematics Courses

- Enter the enrollment for each course listed.
- **If the school has grade 7 or 8, but not grades 9-12 or Ungraded,** complete only **3. Students who are taking geometry** on this screen.
- Do not count students scheduled to take the course, but not yet enrolled.
- If you have regular scheduling, use a count on a single day between September 27 and December 31, inclusive.
- If you use block scheduling that allows a full-year course to be taken in one semester, use the sum of a count on a single day between September 27 and December 31, inclusive, and a single day in your second block before March 1.
- A student may be counted in more than one row.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking Algebra I in grade 9 or 10

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking Algebra I in grade 11 or 12

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking geometry

If the school has grade 7 or 8, but not grades 9-12 or Ungraded, complete only the geometry table below. If you have no students taking geometry, enter zeros.

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking Algebra II

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking advanced mathematics (trigonometry, elementary analysis, analytic geometry, statistics, precalculus, etc.)

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking calculus

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0014: Enrollment in Science Courses and the International Baccalaureate Diploma Programme

Enter the enrollment for each course or program listed.
- Do not count students scheduled to take the course, but not yet enrolled.
- If you have regular scheduling, use a count on a single day between September 27 and December 31, inclusive.
- If you use block scheduling that allows a full   year course to be taken in one semester, use the sum of a count on a single day between September 27 and December 31, inclusive, and a single day in your second block before March 1.
- A student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Students who are taking biology

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking chemistry

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking physics

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are enrolled in the International Baccalaureate (IB) Diploma Programme

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0015: Advanced Placement (AP) Courses

Does this school have students enrolled in Advanced Placement (AP) courses? ☐ Yes   ☐ No

Comments:

SCH-0016: Different Advanced Placement (AP) Courses and Selection
- For item 1, count each course separately, for example Biology and Chemistry are different courses; Calculus AB and Calculus BC are different courses. But multiple classes in Calculus AB are not different courses. For a list of AP courses, see the Courses and Exams drop-down list at *www.collegeboard.com/student/testing/ap/about.html*.

- For item 2, answer Yes if a student is allowed to enroll in any AP course that the school offers without a recommendation, or any other required criteria than course prerequisites (such as Algebra II before Calculus AB) even if some students are recommended or encouraged to take AP courses. Otherwise answer No.

How many different AP courses does the school provide?`

Are students allowed to self-select to participate in AP courses? ☐ Yes   ☐ No

Comments:

SCH-0017: Advanced Placement (AP) Enrollment
- Enter the number of students who are taking at least one AP course.
- Use a count on a single day between September 27 and December 31, inclusive.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking at least one AP course

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0018: Advanced Placement (AP) Course Participation by Subject

Enter the number of students who are taking AP course(s) in the subject areas listed. See Advanced Placement – Subjects in the *definitions* to identify the AP courses that are included in each subject.
- Use a count on a single day between September 27 and December 31, inclusive.
- A student may be counted in more than one row.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking AP mathematics

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking AP science

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking AP foreign language

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking other AP subjects

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0019: Single-Sex Academic Classes

- Single-sex classes are academic classes where only male students or only female students are permitted to take the class.
- If both male and female students are permitted to take the class, it is not a single-sex class.
- This question refers to classes, not courses.
- If the only single-sex classes are physical education, enter No.
- If the entire school is single sex (all-male or all-female students), enter No.
- Independent study is not considered a single-sex class.

Does this school have single-sex academic classes in a co-educational school: ☐ Yes ☐ No

Comments:

SCH-0020: Single-Sex Classes in the School

- Enter the number of single-sex academic classes in each subject area. Count classes, not courses, not students.
- Single-sex academic classes are academic classes in which only male students or only female students are permitted to take the class.
- Do not include classes where both male and female students are permitted to take the class.

Category	Classes with Only Males	Classes with Only Females	Total Single-Sex Classes
Algebra or geometry			
Other mathematics			
Science			
English/reading/language arts			
Other academic subjects			

Comments:

SCH-0021: Classroom Teachers – Certification

- In row 1, enter the classroom teacher full-time equivalents (FTEs). Include all classroom teachers, regardless of whether they meet state licensing/certification requirements.
- In row 2, enter the FTE of classroom teachers meeting all state licensing/certification requirements.
- For both rows, count only classroom teachers; do not count principals or counselors or other administrators unless they provide classroom instruction on a regular basis at a particular time.
- The system will accept a value with up to two decimal places, such as 20.5 or 10.25.

Classes Category	Classes FTE
Total FTE of classroom teachers	
FTE of classroom teachers meeting all state licensing/certification requirements	

Comments:

SCH-0022: Teacher Years of Experience

- Enter the FTE of classroom teachers by their experience as listed.
- Experience includes the current school year.
- Experience does not include student teaching or other similar learning experiences.
- Experience includes teaching in any school, subject, or grade; it does not have to be in the school, subject, or grade that the teacher is presently teaching.
- Count only classroom teachers; do not count principals or counselors or other administrators unless they provide classroom instruction on a regular basis at a particular time.
- The system will accept a value with up to two decimal places, such as 4.75.

Category	FTE
FTE of classroom teachers in their first year of teaching	
FTE of classroom teachers in their second year of teaching	

Comments:

SCH-0023: School Counselors

- Enter the FTE of school counselors.
- The system will accept a value with two decimal places.

Category	FTE
FTE of school counselors	

Comments:

SCH-0024: School Form Level Comments Screen

Please provide any additional school level comments here: